

Amendment No. \_\_\_\_\_

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Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 803**

**House Bill No. 947\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-4302, is amended by deleting subsections (b)-(d) and substituting instead the following:

(b) The Tennessee school safety center is responsible for the collection and analysis of data related to school safety, including alleged violent or assaultive acts against school employees and students. The center shall make periodic reports to the education committee of the senate and the education committee of the house of representatives on the status of school safety efforts.

(c)

(1) The Tennessee school safety center, within the limit of appropriations for the center, shall establish school safety grants to assist LEAs in funding programs that address school safety, including, but not limited to, innovative violence prevention programs, conflict resolution, disruptive or assaultive behavior management, improved school security, school resource officers, school safety officers, peer mediation, and training for employees on the identification of possible perpetrators of school-related violence.

(2) The Tennessee school safety center shall develop a school safety grant application that requires LEAs to describe, at a minimum, how grant funds:

(A) Will be used to improve and support school safety;

(B) Align with the needs identified in a school security

assessment conducted pursuant to subsection (f); and



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(C) Will be used to support LEA-authorized charter schools, if applicable.

(3) In order to be eligible to receive grant funds, the LEA must be in compliance with all state laws, rules, and regulations regarding school safety.

(4) The Tennessee school safety center shall review the school safety grant application in collaboration with the state-level school safety team established under § 49-6-802.

(d) The grants provided for in subdivision (c)(1) must be distributed according to the following funding model:

(1) Funding is available to each LEA in the same percentage that the LEA's share of basic education program (BEP) funding bears to statewide BEP funding;

(2) Funding is subject to a twenty-five percent (25%) match by the LEA, adjusted for the LEA's fiscal capacity under the BEP formula. The match requirement may be satisfied by local or contributed funds or by personnel or other in-kind expenses assumed by the LEA; and

(3) Any funds appropriated for this program in any fiscal year that are not expended must be carried forward for program purposes in future fiscal years. Any allocation for an LEA that is not applied for, or that is not successfully applied for in any fiscal year, shall not be carried forward for the benefit of that LEA in subsequent fiscal years, but must instead be carried forward for future expenditures under this program in future fiscal years.

(e) The Tennessee school safety center shall reserve monies to fund school safety grants for LEAs with schools that did not have a full-time school resource officer during the 2018-2019 school year and that submit a school safety grant application describing the LEA's intent to utilize the grant for school resource officers, and to that end, the center shall prioritize school safety grants based on such applications. Any

reserve funding awarded pursuant to this subsection (e) must be allocated in accordance with subsection (d) and must be available for school safety grants awarded for the 2019-2020 and 2020-2021 fiscal years. Any reserve funds that are not awarded pursuant to this subsection (e) must be reallocated in accordance with subsection (d).

(f) The department of safety and homeland security, in collaboration with the department of education, shall develop a school security assessment for use in Tennessee public schools. The departments shall provide training to local law enforcement agencies and school administrators on the use of the school security assessment to identify school security vulnerabilities. The department of safety and homeland security is authorized to conduct periodic audits of Tennessee public schools as necessary to verify the effective implementation and use of such assessments to enhance school security.

(g) Information regarding the use and effectiveness of grants awarded under this section must be included in the Schools Against Violence in Education (SAVE) Act report required under § 49-6-810.

(h) LEAs are authorized to act in partnership with local law enforcement agencies for the purpose of hiring school resource officers under the state grant program set forth in § 38-8-115.

SECTION 2. Tennessee Code Annotated, Section 49-1-1004, is amended by deleting the language "§ 49-6-4302(c)(2)" and substituting instead the language "§ 49-6-4302(d)".

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 259**

**House Bill No. 215\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 2, Part 1, is amended by adding the following language as a new section:

(a) For purposes of this section, "bleeding control kit" means a first aid response kit that contains:

(1) One (1) tourniquet endorsed by the United States department of defense's committee on tactical combat casualty care;

(2) One (1) compression bandage;

(3) One (1) bleeding control bandage;

(4) Protective gloves;

(5) One (1) marker;

(6) Scissors; and

(7) Instructional materials developed by:

(A) The United States department of homeland security, as part of the department's "Stop the Bleed" campaign; or

(B) Bleeding control materials developed by the American College of Surgeons Committee on Trauma.

(b) Beginning with the 2019-2020 school year, each LEA may develop and implement a "Stop the Bleed" program in consultation with local law enforcement. The program may be implemented in each school and must require:



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(1) At least one (1) bleeding control kit to be placed in an easily accessible location within the school as determined by the school after consulting with local law enforcement;

(2) Bleeding control kits to be included in the district-level safety plans and building-level emergency response plans developed pursuant to chapter 6, part 8 of this title;

(3) All LEA employees to receive training on how to use a bleeding control kit;

(4) Annual:

(A) Inspection of each bleeding control kit; and

(B) School presentations demonstrating where to locate, and how to use, the items contained in a bleeding control kit; and

(5) School officials to replace, as necessary, any expired or missing materials, supplies, or equipment required for a bleeding control kit under subsection (a).

(c)

(1) An LEA or school that implements a "Stop the Bleed" program as authorized in subsection (b) is not civilly liable for any personal injury that results from an act or omission of an individual that involves one (1) or more of the items contained in a bleeding control kit, and that does not amount to willful or wanton misconduct or gross negligence, if the "Stop the Bleed" program developed by the LEA and implemented in the school complies with the requirements of subsection (b).

(2) A teacher, school employee, or other person employed by the LEA is not civilly liable for any personal injury that results from an act or omission of the teacher or employee that involves one (1) or more of the items contained in a bleeding control kit, and that does not amount to willful or wanton misconduct or

gross negligence, if the "Stop the Bleed" program developed by the LEA and implemented in the school complies with the requirements of subsection (b).

(3) Misuse or abuse of a bleeding control kit on school property by a student is disorderly conduct and subjects the student to disciplinary action.

SECTION 2. This act shall take effect July 1, 2019, the public welfare requiring it.